

# **Mayflower Journey**

## **INSTRUCTION GUIDE**

For use by TIME Zone  
1st Grade

Revised October 2011

# The Mayflower Journey Station

Permanent Items for this station:

- Antique trunk
- 2 posters of Mayflower Ship (cross-section view)
- Toy/game samples
- Powder horn
- 2 Ink well and quill sets (for display)
- Copy of Mayflower Compact
- World Map with Mayflower Route
- If you Sailed on the Mayflower book
- Posters about the Journey and Life in a New Land
  - Reasons for the Voyage
  - The Long Voyage
  - The Mayflower Compact
  - Life in a New Land
  - Mayflower Cabin
  - Food
- Packing for the Voyage sheet
- Mini trunks with various examples of things brought on the voyage (wheat seed, cotton, yarn, marbles, etc)
- Pencils, markers, glue

Items to be purchased by the APT (check closets first to see what is leftover):

- Egg cartons or dixie cups
- Paper cut into 2 inch squares
- Toothpicks
- Modeling clay
- Bridgeport Beef jerky
- Carr's water crackers

# The Mayflower Journey

## Set-up

The Mayflower was approximately 100 feet in length and 26 feet at its widest. The 102 Mayflower passengers lived primarily on the gun deck, or the 'tween deck. The length of the deck from stem to stern was about 80 feet, of which about 12 feet of the back was the gun room and off-limits to the passengers. The ship was 26 feet at its widest, 24 feet on the gun deck.

Set-up a replica gun deck living area by using blue tape to measure out 68 x 24 (if space constraints, set-up a half replica of 34 x12). Conduct all activities within the Mayflower replica ship.

## Activities

### **1. Mayflower Journey Discussion**

- Explain that the Pilgrims came to America on the ship called the Mayflower. They were trying to break away from religious and economic problems in England and establish their own community.
- Look at the Mayflower Passenger List. Compare modern names with Pilgrim names. Click on some people to get more in-depth information – William Bradford, Sarah and Samuel Eaton are good examples.
- The male passengers wrote up and signed the Mayflower Compact in November 1620. It was a means to establish the first government to be used when they landed in America.
- Look at the cross-section of the Mayflower. Point out how small it was.
- Use the Journey on the Mayflower website to show the path. Emphasize how difficult the journey was.

### **2. Packing for the Voyage**

- Look at the antique trunk and discuss what items the pilgrim took on the voyage
- Have students look at the Packing for the Voyage worksheet
- Help them decide what items the Pilgrims would have brought on their voyage to the New World
- Students will use a pen/pencil to put an X in the box of items they think the Pilgrims would have taken

### **3. Make a Mayflower Ship**

Students will be making a tiny Mayflower ships. They will use the ship they make to trace the Pilgrims' route to the New World, traveling from England to the northeastern coast of North America.

Making the Mayflower:

- Cut out one section of an egg carton to make the Pilgrims' ship. \*Note: If egg allergies are an issue, use a Dixie cup instead.
- Trim the egg carton segment to look like the hull of a boat.
- Cut out a 2-inch square paper sail for the boat. Fold over a small portion where it will attach to a toothpick. Put glue on the flap that will fold over.
- Put a toothpick on the fold line. Fold the paper over, forming a small sail.
- Push a toothpick through the sail in two places (perpendicular to the other toothpick).
- Put a small lump of modeling clay in the bottom of the boat and insert a toothpick mast into each one.
- If time permits, you may have students use markers to color and decorate the Mayflower.

### **4. Food Eaten on the Voyage**

- Tear up small pieces of the beef jerky (Salt Horse) and put it in a small paper bowl.
- Take the Carr's crackers (Hardtack) and break them in half and put them in another small bowl.
- Let the children taste food that was a staple for the pilgrims on their voyage.

### **5. What's In the Trunk?**

- Use the mini wooden trunks...lay them out on the table.
- Have the kids shake them and see if they can guess what kinds of things the pilgrims brought with them.
- Open the trunks and explain what each item is and why they might have packed it.
- Trunks have wheat seed, wool, yarn, marbles, etc. (wheat seed for planting in the new world, wool for making fabric/clothes/blankets, yarn for sewing, marbles for recreation)

### **6. Recreation**

- Explain that the Pilgrims, especially the children, didn't have much to do on the 66-day voyage. Some of the children brought small toys to play with. But they were confined for space on the

ship so needed toys that would be fun and not too noisy in a small space.

- Give students a chance to experiment with the toys